







### **EDUCATION:**

-I graduated in 2005 with my undergraduate degree from CMSU.

Ms. Brooks

-I then earned my Masters from UCM in 2011.

### **ABOUT Me:**

I was born and raised right here in Lexington. I graduated from LHS in 2001. I have a daughter, Sydney, who is in 2nd grade here at LBS.

MEET THE TEACHER

#### **FAVORITE THINGS:**

-My favorite thing to do during my downtime is read. I also enjoy crafting with my Cricut or playing board games with Sydney.

# science/ss

we have a lot of exciting things we will be learning about this year in science and social studies!

### Science Units:

- How do objects affect the motion of other objects?
- what causes the difference between organisms?
- ☐ what affects organisms' survival?
- ☐ How does the climate affect organisms?

### Social Studies Units:

- Geography
- Government and Citizenship
- Economics
- Missouri History



## MATH

In math, we will have Missouri Learning Standard aligned units. Throughout the school year, students will be learning multi-digit addition, subtraction, multiplication, and division. We will also focus on multi-step word problems. One of the greatest focuses for 3rd grade math is becoming fluent in multiplication and division.

This year we will be using a new math resource call into Math.



# Reading/Writing



we will follow the Reader's workshop model of mini lesson, independent read time, and share time. Students will read from a wide range of genres in both fiction and nonfiction while learning to analyze and evaluate text to create lifelong learners!

Students will be writing a variety of texts this year. Our main focus will be narrative, opinion, informational text, and research. Through writing, we will focus on researching a topic, citing text, and using technology to produce a published piece of work.

3rd Grade Lettle Buffer Utility Utility 1981.

## communication

Primary communication will come through Seesaw, our building wide communication platform. Please regularly check your sis—connected email as some communication will come through that platform.

\*\*\*If we go virtual at any point, all classroom information and communication will come through Seesaw. We will use the Google Platform for assignments.

THIS IS VERY IMPORTANT TO REMEMBER!\*\*\*

### VIRTUAL LEARNING EXPECTATIONS

### Student Expectations during Virtual Learning

- Complete virtual coursework to continue growth in the class. 1 assignment per course per day.
- Keep track of assignments and turn them in virtually if possible or place them in a folder to turn in upon return to school.
- Reach out to teachers via email or Google Meets if they are having difficulty.
- Meet with with teachers virtually or by phone each week.

# In class expectations

Studen	ts are expected to
	stay with their cohort (class)
	use their personal supplies
	wear a mask
	wash hands frequently
	follow established classroom expectations and
	procedures

### CONTACTS

Miss. Patton jpatton@lexington.k12.mo.us

Ms. Brooks <u>sbrooks@lexington.k12.mo.us</u>

Mrs. Davis <u>adavis@lexington.k12.mo.us</u>

Mrs. Crosson (Music) acrosson@lexington.k12.mo.us

Mrs. Stone (Art) <u>dstone@lexington.k12.mo.us</u>

Coach Doyle (PE) <u>jdoyle@lexington.k12.mo.us</u>

Mrs. Pickus (Library) mpickus@lexington.k12.mo.us

Safety will be updates

## **COVID-19 SAFETY**

We Want to keep our possible!!!

- \* There will be no community/shared supplies this year. Students supplies will be stored in their desk. Extra supplies that will be used throughout the year will be individually bagged for student use. Students will also be provided extra, individual storage as needed.
- \* Students will remain in the classroom each day. Specials teachers will come to the classroom, except for PE. While in the classroom and when moving through the building, students will be expected to wear face masks. We will update you as this changes.
- \* Students will use hand sanitizer and wash hands multiple times throughout the school day.

\* Link to District COVID-19 Entry Plan

## SPOCHOLIST TO THE POLITICAL PROPERTY OF THE

8:00-8:15	Morning Meeting
8:15-9:35	Math
9:35-10:35	Writing
10:35-10:55	Language/Word Study
10:55-11:45	Specials
11:45-12:15	RTI
12:15-12:45	Lunch
12:45-1:55	Reading
1:55-2:25	Recess
2:25-2:55	Content (Sci/SS)
2:55-3:00	Dissmissal



## SCHOOL CALENDAR

Printable Copy: Calendar

### **HOLIDAY HIGHLIGHTS:**

November 25-27th

December 21- January 4th

January 18th

February 15th

March 15th-19th, April 2nd-5th

### **SUPPLIES**

- 2 24 pack # 2 wood pencils
- 1 small plastic pencil box
- 1 Package of glue sticks (4 total)
- 2 Folders (two pocket)
- 1 70 ct. spiral notebook, wide ruled
- 1 pkg. wide ruled notebook paper
- 2 Compositions notebooks (wide ruled)
- 6 Expo chisel tip dry erase marker Black
- 2 pkgs. 3x3 post—it notes

- 2 24 ct. Crayola crayons
- 1 Markers (Crayola Classic, 8-count color)
- 2 1" solid color binder with inner side
- pockets and clear front
- 2 200ct. Kleenex tissue
- 1 Container Lysol wipes (boys)
- 1 box Gallon Ziploc bags (girls)
- 1 pair of headphones/earbuds (optional)
- 1 wireless mouse (optional)



## STUDENT INFORMATION FORMS

Click your students teacher to go to the classroom information form

303 - Ms. Brooks



## POSITIVE BEHAVIOR INTERVENTION SYSTEM

(PBIS)

In our classroom, we will follow positive behavior with support through our PBIS process. We strive to create a positive, inviting classroom where students are encouraged to be creative learners, independent, and foster learning for others.

3rd Grade Leslie Bell Elementary Virtual Meet the Teacher

#### LBS Schoolwide Expectations Matrix

	All Settings	Bus	Hallway	Bathroom	Cafeteria	Playground	Assemblies	Amival/Dismissal
Voice Level		1 - whisper	0 - no voices	1 - whisper	1 - whisper	3 - outside voice	0 - no talking	1 - whisper
Be Respectful	Follow Directions	Be a Good Listener	Keep Hands and Feet to Yourself	Give Others Privacy	Eat Only Your Food	Be a Good Listener	Follow Directions	Hands and feet to yourself
	Raise Hand for Help	Follow Directions		Use Quickly and Quietly	Use Your Whisper Voice	Follow Adult Directions	Stay Seated	
	Be a Good Listener						Be a Good Listener	
Be Responsible	Use Materials Correctly	Take Care of Self and Belongings	Return to Class Promptly	Clean Up After Yourself	Clean Up After Yourself	Be a Problem Solver	Take Care of Yourself	Complete arrival or dismissal routine responsibily
	Keep Classroom Neat and Clean	Watch for Your Stop	Enter and Exit Your Classroom Quietly	Enter and Exit the Bathroom the Right Way	Take Care of Self and Belongings	Include Others	Line Up Quickly and Quietly	
	Be Prepared	Keep the Bus Clean	777				100	
	Do Your Best							
Be Safe	Stay in Your Space	Stay Seated	Walk Quietly	Go, Flush, Wash Your Hands, Throw Away, Back to Class	Sit at Table Correctly	Be Safe on and with Equipment	Enter and Exit Quietly	Sit safely
	Be Where You Belong	Face Forward	Stay in Line	Report Problems to the Teacher	Stay in Your Spot	Stay in Approved Area	Keep Feet and Hands Quiet	Wear Your Mask
	Wear Your Mask	Keep Hands and Feet to Self	Stay in Your Space	Wear Your Mask	Santizie your hands before and after eating	Make Safe Choices	Make Safe Choices	Sanitize your hands
		Enter and Exit Appropriately	Wear Your Mask			Wear Your Mask	Wear Your Mask	
		Wear Your Mask						
Be Kind	Be Helpful	Greet Others Politely	Be Polite; Say Excuse Me	Be Polite to Others	Be Polite; say Excuse Me, Please, and Thank You	Be Polite; Say Please and Thank You	Be Polite	Use kind words
	Be Courteous	Tell Your Bus Driver "Thank You"	Smile!	Smile!	Smile!	Be Helpful	Smile!	Be polite to others
	Use Kind Words	Smile!				Participate		
	Say Please and Thank You					Have Fun		
	Smile!					Smile!		